STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Intercultural Communication**		Code **1010512321010914857**

Field of study **Computing**	Profile of study (general academic, practical) **general academic**	Year /Semester **1 / 2**

Elective path/specialty **Games and Internet Technologies**	Subject offered in: **Polish**	Course (compulsory, elective) **elective**

Cycle of study: **Second-cycle studies**	Form of study (full-time,part-time) **full-time**

No. of hours				No. of credits **2**
Lecture: **-**	Classes: **30**	Laboratory: **-**	Project/seminars: **-**	

Status of the course in the study program (Basic, major, other) **other**	(university-wide, from another field) **from field**

Education areas and fields of science and art **technical sciences**	ECTS distribution (number and %**)** **2 100%**

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	Learning objectives of the first cycle studies defined in the resolution of the PUT Academic Senate, especially K_W1-2, K_W4, K_W6-15 that are verified in the admission process to the second cycle studies ? the learning objectives are available at the website of the faculty www.fc.put.poznan.pl Student starting this module should have her/his English language competence compatible with level B2 (CEFR).
2	**Skills**	Learning objectives of the first cycle studies defined in the resolution of the PUT Academic Senate, especially K_U1-2, K_U4, K_U7-8, K_U14-20, K_U22-23, K_U26 that are verified in the admission process to the second cycle studies ? the learning objectives are available at the website of the faculty www.fc.put.poznan.pl S/he should have the ability to solve basic problems concerning intercultural differences. Moreover s/he should understand the necessity to extend her/his competences.
3	**Social competencies**	Learning objectives of the first cycle studies defined in the resolution of the PUT Academic Senate, especially K_K1-9 that are verified in the admission process to the second cycle studies ? the learning objectives are available at the website of the faculty www.fc.put.poznan.pl In addition, in respect to the social skills, the student should show such attitudes as individual and teamwork, ability to use different sources of information.

Assumptions and objectives of the course:

1. Provide students with basic knowledge regarding Intercultural Communication.
2. Provide students with contemporary ways of Intercultural Communication.
3. Develop students? skills in solving communicative problems in intercultural groups.
4. Advancing students? language competence towards the level at least B2+ (CEFR).

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. has detailed knowledge in Intercultural Communication - [K_W3]

2. knows basic theories of Intercultural Communication - [K_W3]

3. understands intercultural differences and problems connected with them both in written and oral communication - [-]

Skills:

1. is able to communicate in mother tongue and English, using different techniques in professional environment, - [K_U2]
2. is able to recognize elements of non -verbal communication taking into account intercultural differences - [K_U3]
3. is able to use different negotiation styles taking into account the speakers? nationalities - [K_U4]
4. has language skills at B2+ level in accordance with the requirements set out for level B2+ (Common European Framework of Reference for Languages) - [K_U6]

Social competencies:

1. is able to collaborate and cooperate in a team performing different roles and taking into account intercultural differences - [K_K5]
2. is able to extend her/his life-long learning knowledge based on practical knowledge and professional literature - [K_K2]
3. is able to communicate effectively in different environments - [-]

Assessment methods of study outcomes

Formative assessment:

a)   tutorials :

-          Progress of tasks realization,

Summative assessment:

b) verification of assumed learning objectives related to tutorials

-         Constant assessment during tutorials of oral tasks;

-         Ability of teamwork;

-         Project realization

Course description

Theoretical introduction to Intercultural Communication (IC). Theories of IC. Edward Hall: the beginnings of IC. Verbal and non-verbal communication. IC in companies. Richard Gesteland : division of cultures. Geert Hofstede: division of cultures in businesses. Ethics in organizations. Savoir-vivre in intercultural corporations.

Learning methods:

1.   Tutorials: solving tasks, practical exercises, discussion, teamwork, multimedia showcase, workshops, team-building games, case studies

Basic bibliography:

1. Hofstede , Geert Hofstede Gert Jan, Cultures and Organizations Software of the Mind, The McGraw Hill Companies, 2005

2. Gesteland Richard, Cross-Cultural Business , Copenhagen Business School Press, 2001

3. Spencer-Oatey Helen, Franklin Peter, Intercultural Interaction, A Multidisciplinary Approach to Intercultural Communication, Palgrave Macmillan, 2009

Additional bibliography:

1. Axtell, Roger E. Do?s and Taboos Around the World. John Wiley & Sons, 3rd ed., 1993

2. Journals on Intercultural Communication ? selected readings

Result of average student's workload

Activity	Time (working hours)
1. participating in tutorials	30
2. consulting issues related to the subject of the course; especially related to t laboratory classes and projects,	5
	5
3. studying literature / learning aids (10 pages = 1 hour), 50 pages	10
4. preparing to and participating in final assessment tests related to tutorials	

Student's workload

Source of workload	hours	ECTS
Total workload	50	2
Contact hours	35	1
Practical activities	40	2